

24-25 MARCH 2025

KIGALI CONVENTION CENTRE
KIGALI - RWANDA

Conference Agenda



MedEdAfrica
ADVANCING MEDICAL
EDUCATION IN AFRICA
CONFERENCE



Republic of Rwanda
Ministry of Health



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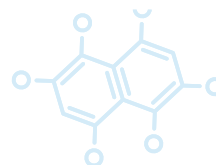
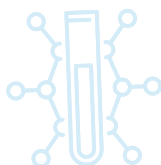
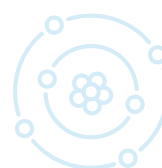
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**Advancing Medical
Education in Africa
Conference**



Conference Agenda

Pre-conference: March 23, 2025

Time	Session	Details
14:00 – 20:00	Accreditation and Badge Collection	Kigali Convention Centre

Day 1: March 24, 2025

Time	Session	Details
07:00 – 08:30	Accreditation and Badge Collection	Kigali Convention Centre
08:30–09:30	Plenary Session 1 Panel Discussion 2050 in our vision – Embracing Technology and Innovations in Medical Education in Africa Location: Plenary Room: MH 1 + 2	<ol style="list-style-type: none"> Chair: Dr. Elsie Kiguli-Malwadde, Deputy Executive Director, African Center for Global Health and Social Transformation Prof. Lionel Green Thompson, Dean, Faculty of Health Sciences, University of Cape Town Dr. Heritier Mfura, Intern Doctor, University of Global Health Equity Prof. Lukoye Atwoli, Dean, Aga Khan University Medical College, East Africa Prof. Yvonne Dei-Adomakoh, Acting Dean, University of Ghana Medical School
09:30 – 10:30	Opening Ceremony Location: Plenary Room: MH 1 + 2 Master of Ceremonies Claudine Sugira	<ol style="list-style-type: none"> Introductory remark: Prof. Abebe Bekele, Chair, Conference Organizing Committee, Deputy Vice Chancellor, Academic and Research Affairs, Dean, School of Medicine, University of Global Health Equity Remark: Prof. Philip Cotton, Vice Chancellor, University of Global Health Equity Remark (Pre-Recorded Video): Dr. Chikwe Ihekweazu, Acting Regional Director, WHO-Afro Keynote remark: Dr. Paulin Basinga, Africa Director, Gates Foundation

Conference Agenda

Day 1: March 24, 2025

Time	Session	Details
		5. Official Opening Remark: Guest of Honor: Dr. Sabin Nsanzimana, <i>Hon. Minister of Health, Rwanda</i> 6. Group Picture 7. Exhibition Inspection
10:30 – 11:00	Wellness Break Poster Presentation and Exhibition Location: Concourse	
11:00 – 12:30	Breakout Session 1A Abstract Presentation <i>Topic:</i> Current Trends in Medical Education in Africa Location: Plenary Room: MH 1 + 2	Chair: Dr. Jacqueline Kitulu, President Elect, World Medical Association 1. Transforming African Medical Education with AI-Driven Simulation: A Path to Decentralized Learning — Dr. Adolphe Ishimwe, Rwanda 2. From Bot to Bedside: Leveraging Standardized AI Patient Actors for Training Diagnostic Reasoning and Communication Skills — Dr. Catherine Gathu, Kenya 3. Innovative Open-Access Education for Surgical Teams: The Impact of the UN Global Surgery Learning Hub in Africa— Dr. Ines Peric, Ireland 4. Generative Artificial Intelligence for Resource Development in Health Professions Education: A Simulated Patient-Based Example — Dr. Philip Mbulalina Dambisya, South Africa 5. Innovations in Rwandan Undergraduate Surgical Education: Developing a 'District Hospital Clinical Clerkship Framework— Dr. Barnabas Alayande, Rwanda 6. AI Resilience for Developing Country Universities: Exploring the Use of ChatGPT Among Rwandan Health University Students — Etienne Numviyumukiza, Rwanda

Conference Agenda

Day 1: March 24, 2025

Time	Session	Details
11:00–12:30	Breakout Session 1B Abstract Presentation Topic: Shaping Medical Education with a Global Health Lens Location: Room: MH 4	<p>Chair: Dr. Phaedra Henley, <i>Chair, Center for One Health, University of Global Health Equity (UGHE)</i></p> <p>Opening Address: Towards a Sustainable Future: Transforming Medical Education through One Health Integration - Dr. Kelsey Ripp, <i>Assistant Professor, Center for One Health and Division of Clinical Medicine, UGHE</i></p> <p>Student Testimonial: A Real-World Application of One Health – Rosine Shabe, <i>MBBS/MGHD 26 UGHE student</i></p> <ol style="list-style-type: none"> 1. Bridging the Health Divide through Grassroots Education: Incorporating Pandemics into Medical Training in Africa — <i>Akanbi-Hakeem Hauwa Bolanle, Nigeria</i> 2. The Impact of Volunteering and Extracurricular Activities on Developing Well-Rounded Medical Professionals: Gaining Experience through International Health Programs — <i>Sonia Nyinawumuntu, Rwanda</i> 3. Exploring the Emigration Intentions of Nigerian Medical and Nursing Students: Destinations, Driving Factors, and Implications — <i>Abigail Olawumi Oyedokun, Nigeria</i> 4. Advancing Planetary Health Education: Insights from University of Global Health Equity (UGHE) 2023-2024 Planetary Health Report Card — <i>Bertrand Dushimumuremyi and Egide Ishimwe, Rwanda</i> <p>Questions and Comments</p>

Conference Agenda

Day 1: March 24, 2025

Time	Session	Details
11:00–12:30	Breakout Session 1C Interactive Forum and Abstract Presentation <i>Topic:</i> Embracing the Challenges and Opportunities in 21st Century Medical Education – The Students' Voice Location: Room: AD 12	Chair: Dr. Charles Okot Odongo, <i>Deputy Chair, Basic Medical Sciences, University of Global Health Equity</i> Co-Chair: Ms. Odile Iragena, <i>Medical Student, University of Global Health Equity</i> A.Students Abstract Presentations; 5 – 8 min each (40 min) <ol style="list-style-type: none"> Integrating Social Medicine into Medical Education, A Pathway to Holistic Healthcare — Emmanuel, Rukundo, Rwanda A Comparative Analysis of Virtual Simulation Versus Hands-On Simulation in Medical Education — Teresa Ndung'u, Kenya Transforming Medical Education Through Inter-University Peer Support Programs— Aden Joseph Githae, Kenya Enhancing Surgical Skills through Low-Fidelity Simulation: Lessons from Gulu University Medical School, Uganda — Eric Sennuni, Uganda Questions and Comments—20 min B.Mr Methode Yusufu Abdoukarim IFMSA Special Talk; 10 – 15 min
12:30 – 14:00	<p style="text-align: center;">Lunch Location: Auditorium club and the ladder</p> <p style="text-align: center;">Poster Presentations and Exhibition 27 Posters Location: Concourse</p>	
12:30 – 15:00	<p style="text-align: center;">Closed Lunch Session for Deans of Medical Schools Location: Room: MH 3 Virtual closed zoom session</p>	

Conference Agenda

Day 1: March 24, 2025

Time	Session	Details
14:00 – 14:25	Plenary Session II Grand Simulation Demonstration Location: Plenary Room: MH 1 + 2	Grand Simulation Demonstration (30 min) 1. Dr. Peter Weinstock, <i>Chair, Centre for Transformative Learning Technologies, University of Global Health Equity</i> 2. Dr. Ornella Masimbi, <i>Manager, Simulation and Skills Center, University of Global Health Equity</i> 3. Dr. Christopher Calahan, <i>Deputy Chair, Centre for Transformative Learning Technologies, University of Global Health Equity</i> 4. Dr. Christian Rwakirenga, Dr. Darlene Bigirumwami, & Amedée Ndizeye, <i>Simulation Team Members, University of Global Health Equity</i> 5. Team of Dr/GPs
14:25 – 14:40	Plenary Session II: Keynote: The State of the Art of Simulation	Introduction by Dr. Christopher Calahan, Key-note Presentation (Virtual) by Dr. Peter Weinstock (15 min),
14:40 – 15:40	Plenary session III: Simulation in Medical Education— Current and Future Opportunities Key Topic Discussions: 1. Simulation Center Development and Faculty Development (Panel 1). 2. Low-Cost/High-Impact Applications of Simulation and Return on Investment (Panel 2) Location: Plenary Room: MH 1 + 2	Panel #1: Simulation Center Development and Faculty Development, Moderated by Dr. Ornella Masimbi Introductory Speaker: Dr. Marvin Jansen, Director of African Simulation Network & Head of Clinical Skills Centre, University of Cape Town ● Panelists: 1. Dr. Marvin Jansen, <i>Director of African Simulation Network & Head of Clinical Skills Centre, University of Cape Town</i> 2. Dr. Philomene Uwimana, <i>Deputy Dean, School of Nursing & Midwifery, University of Rwanda</i>

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Day 1: March 24, 2025

Time	Session	Details
		<p>3. Prof. Mohammed Mouhaoui, <i>Head of Morocco Sim & Professor, Anesthesiology and Emergency Medicine, Université Hassan II de Casablanca</i></p> <p>4. Dr. Rashmi GV Aradhya, <i>Director of Impact & Healthcare Simulation at Laerdal Medical India</i></p> <p>Panel #2: Low-Cost/High-Impact Applications of Simulation & Return on Investment, Moderated by Dr. Christopher Calahan</p> <p>Introductory Speaker: Dr. Michael Money Penny, Regional Director (East Africa) - Centre for Innovation in Medical Education, Aga Khan University Kenya</p> <p>● Panelists:</p> <p>1. Dr. Michael Money Penny, <i>Regional Director (East Africa) - Centre for Innovation in Medical Education, Aga Khan University Kenya</i></p> <p>2. Dr. Nkechi 'Kemi Dike, <i>Emergency Medicine Specialist & Senior Lecturer, University of Cape Coast School of Medical Sciences, Ghana</i></p> <p>3. Dr. Tom G. Weiser, <i>Program Director, SAVE Wellcome Leap, Clinical Professor of Surgery, Stanford University</i></p> <p>4. Dr. Eustace A. Penniecook, <i>Founding Dean, Adventist School of Medicine for East-Central Africa, Adventist University of Central Africa, Rwanda</i></p>
15:40 - 15:45	Special Announcement by Prof. Lukoye Atwoli	
15:45 – 16:00	Wellness Break Poster Presentation and Exhibition Location: Concourse	

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Day 1: March 24, 2025

Time	Session	Details
16:00 – 17:30	Breakout Session 2A Panel Discussion Topic: The Role of Leadership in Medical Education - Does it Really Matter? Location: Plenary room: MH 1 + 2	Lead: Dr. Zohray Talib, <i>Dean, California University of Science and Medicine USA</i> 1. Prof. Patrick Kyamanywa, <i>Vice Chancellor, Uganda Martyrs University</i> 2. Prof. Felicia Christians, <i>Dean, University of Namibia</i> 3. Prof. Kasonde Bowa, <i>Dean, University of Lusaka</i> 4. Prof. Alice Mutungi, <i>Dean, School of Medicine & Health Sciences, Kenya Methodist University</i> 5. Dr. Peter Angood, <i>President & CEO, American Association for Physician Leadership</i>
16:00 – 17:30	Breakout Session 2B Hot Topics in Medical Education Location: Room: AD 12	Lead: Dr. Barnabas Alayande, <i>Co-chair, Center for Equity in Global Surgery, University of Global Health Equity, Rwanda</i> Part 1: Paper Presentation Sessions 1. Could Virtual Reality Be a Solution for Surgical Training in Resource-Restricted Settings? A Perspective — <i>Dr. Olivier Sibomana</i> , Rwanda; Controversy Interlocutor - Ernest Aben Oumo 2. Child Standardized Patients in Pediatric OSCEs: Feasibility of Otolaryngology Examination Among Undergraduate Students in Rwanda — <i>Dr. Olayinka Ibrahim</i> , Rwanda; Controversy Interlocutor - Princianna Kayumba 3. Digital Innovations in Medical Education Amid Conflict: Lessons from Sudan — <i>Prof. Dr. Lutz Mücke</i> , Germany; Controversy Interlocutor - Melissa Mbabazi 4. Student-Led Curriculum Transformation: Establishing the Student Curriculum Lekgotla as a Model for Sustainable Student Engagement in Health Sciences Education — <i>Mr. Sayuran Pillay</i> , South Africa; Controversy Interlocutor - Stanslas Ssemwogerere

Conference Agenda

Day 1: March 24, 2025

Time	Session	Details
		<p>Part 2: Pro-Con debate- Competency-Based Medical Education in African Medical Training: Fact or Fantasy?</p> <p>Chair: Dr. Emma Thomson, <i>Director, Teaching and Learning Development Centre, Kamuzu University of Health Sciences</i></p> <ol style="list-style-type: none"> 1. Dr. Fiona Makoni, Dean, Faculty of Medicine and Health Sciences, University of Zimbabwe 2. Prof. Christopher Bismarck Eke, <i>Dean of the Faculty of Clinical Sciences, College of Medicine, University of Nigeria, Nsukka</i> 3. Prof. Angela Ine Frank-Briggs, <i>Provost, College of Health Sciences, University of Port Harcourt</i> 4. Dr. Biniam Ewte, Assistant Professor, <i>Division of Clinical Medicine, University of Global Health Equity</i>
16:00 – 17:30	<p>Breakout Session 2C</p> <p>Liberal arts and Humanities in Medical Education</p> <p>Short Talks and Round Table</p> <p>Location:</p> <p>Room: MH 4</p>	<p>Leads: Prof. Quentin Eichbaum & Dr. Denis Regnier</p> <ol style="list-style-type: none"> 1. The Critical Relevance of Humanities to Medical Education: Four Approaches to Medical Humanities — Prof. Quentin Eichbaum, Professor, Vanderbilt University, USA 2. Integrating the Humanities and Social Sciences in a New Medical Training in Africa: The First Five Years at UGHE and the Way Forward — Dr. Denis Regnier, Assistant Professor, University of Global Health Equity, Rwanda 3. Implementing Foundational Courses in a Contemporary Medical Curriculum: The AKU Experience — Prof. Robert Opoka, Associate Dean of Undergraduate Medical Education, Aga Khan University, Kenya 4. “An eye-opener:” A Qualitative Study of a Liberal Arts Approach to Medical Education — Prof. Elizabeth H. Bradley, President, Vassar College, USA

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Day 1: March 24, 2025

Time	Session	Details
18:30 – 20:00		Reception/Cocktail Location: Room: MH 3

Day 2: March 25, 2025

Time	Session	Details
07:00 – 08:00		Delegates Arrivals
08:00 – 09:20	Plenary Session IV Topic: History of Medical Schools in Africa: The Past and the Lessons to be Learnt Location: Plenary Room: MH 1 + 2	Chair: Prof. Abebe Bekele, <i>Chair, Conference Organizing Committee, Deputy Vice Chancer, Academic and Research Affairs, Dean, School of Medicine – University of Global Health Equity</i> 1. Dr. Elsie Kiguli –Malwadde, <i>Past President, AFREhealth, Uganda</i> 2. Prof. Emiola Oluwabunmi Olapade-Olaopa, <i>Department of Surgery, University of Ibadan</i> 3. Prof. Abraham Haileamlak Mitike, <i>Principal, College of Medicine and Health Sciences, University of Rwanda</i> 4. Prof. Ricardo Leon Bórquez, <i>President, World Federation of Medical Education</i>
09:20 – 10:30	Breakout Session 3A Panel Discussion Topic: Medical Education Innovations During Times of Crises and Disasters Location: Room: MH 1+2	Lead: Dr. Hiba Abuelgasim, <i>Chair, Educational Development & Quality Center, University of Global Health Equity</i> 1. Prof. Mamoun Homeida, <i>Chancellor, University of Medical Sciences and Technology – Sudan</i> 2. Prof. Emile Rwamasirabo, <i>Vice Chairman of Rwanda Agency for Accreditation and Quality Healthcare</i> 3. Dr. Reiye Esayas, <i>Associate Professor, Mekele University</i> 4. Dr. Lawrence Sherman, <i>Dean, A.M. Dogliotti College of Medicine, University of Liberia</i>

Conference Agenda

Day 2: March 25, 2025

Time	Session	Details
		<p>5. Ms. Tracy Daou, <i>Conflict Medicine Program manager</i>, and Ms. Nisrine El HadiAcademy Division manager(Joining virtually), Global Health Institute, American University of Beirut</p>
09:20 – 10:30	<p>Breakout Session – 3B</p> <p>Panel Discussion <i>Topic:</i> The Role of the African Diaspora on the future of Medical Education in Africa</p> <p>Location: Room: AD 12</p>	<p>Chair: Dr. Enawgaw Mehari, <i>President, People to people (P2P)</i></p> <p>Panelists:</p> <ol style="list-style-type: none"> 1. Dr. Kebede Begna, <i>Haematology Specialist, Mayo Clinic</i> 2. Dr. Akwi Asombang, <i>Interventional gastroenterologist, Massachusetts General Hospital, Harvard Medical School</i> 3. Dr. Abraham Betre, <i>Chief Operations Officer, People to People (P2P)</i> 4. Prof. Eiman A. Mahmoud, <i>MD. MPH. Professor of Pathology, Touro University College of Osteopathic Medicine</i> 5. Dr. Nadege Nziza, <i>Lead Scientist of Field Studies AFYIA Diagnostics</i>
09:20 – 10:30	<p>Breakout Session – 3C</p> <p>Panel Discussion <i>Topic:</i> AI in Medical Education</p> <p>Location: Room: MH 4</p>	<p>Leads: Natnael Shimelash & Christopher Calahan</p> <p>Breakout/Panels</p> <ul style="list-style-type: none"> ● AI in Education, Training & Assessment ● AI Challenges, Ethics & Regulation <p>Panelists:</p> <ol style="list-style-type: none"> 1. Dr. Dorothy Kamya, <i>Associate Dean of Post Graduate Medical Education, Aga Khan University</i> 2. Dr. Glenda Cox, <i>Associate professor, Centre for Innovation in Learning and Teaching, University of Cape Town</i> 3. Dr. Azizuddin Biyabani, <i>Associate Teaching Professor, Carnegie Mellon University</i> 4. Dr. Simon Titus, <i>Associate Professor, Health Professionals Education, Stellenbosch University</i>

Conference Agenda

Day 2: March 25, 2025

Time	Session	Details
		<ol style="list-style-type: none"> Dr. Egbe Osifo-Dawodu, Founding Partner, Anadach Group Dr. Thomas G Weiser, Program Director, SAVE Wellcome Leap Prof. Abdularheem Mahmoud, Prof. of Ophthalmology, College of Health Sciences, University of Ilorin, Nigeria Dr. Dessalegn Melesse, Assistant Professor, University of Manitoba
10:30 – 11:00	Wellness Break Poster Presentation and Exhibition Location: Concourse	
11:00 – 12:30	Plenary Session V Interactive Demonstration Topic: Embracing Social Medicine in Medical Education Location: Plenary Room: MH 4	University of Global Health Equity <ol style="list-style-type: none"> Prof. Philip Cotton, Vice Chancellor, University of Global Health Equity Dr. Akiiki Bitalabehe, Chair, Department of Community Health and Social Medicine, University of Global Health Equity Sandra Isano, Lecturer, Department of Community Health and Social Medicine, University of Global Health Equity Grace Iliza Ndatinya, Lecturer, Department of Community Health and Social Medicine, University of Global Health Equity Denys Ndangurura, Lecturer, Department of Community Health and Social Medicine, University of Global Health Equity Students
12:30 – 13:00	Poster Presentation and Exhibition – 32 Posters Location: Concourse	
12:30 – 14:00	First General Meeting of the Consortium of Medical Schools: Location: MH 3 Virtual closed zoom session	

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Day 2: March 25, 2025

Time	Session	Details
13:00 – 14:00	Lunch Break Poster Presentation and Exhibition – 27 Posters	
14:00 – 15:20	Breakout Session 4A Abstract Presentation Location: Room: AD 12	<p>Lead: Prof. Charles Kiiza Mondo, <i>Dean, King Ceesor University School of Medicine, Health and Life Sciences</i></p> <p>Co-Lead: Prof. Tsimba Billy, <i>Dean, University of Botswana</i></p> <ol style="list-style-type: none"> 1. Innovative Delivery of District Hospital-Based Surgical Clerkships in Rwanda: A Mixed-Methods Review of a Novel Approach — Dr. Barnabas Alayande, Rwanda 2. Psychometric Soundness and Expert Judgment Evaluation for Advancing Ethiopian Medical Education Licensing Practices — Dr. Shewatatek Gedamu, Ethiopia 3. Integrating Point-of-Care Ultrasound into Undergraduate Medical Education in Rwanda: Development, Implementation, and Outcomes — Dr. Kelsey Ripp, Rwanda <p>Questions and Comments Break</p> <ol style="list-style-type: none"> 4. Advancing Medical Education Through Competency-Based Training: EQUIP-FHS Curriculum Evaluation and Integration — Dr. Gloria A. Pedersen, USA 5. Assessing Initial Management of Pediatric Surgical Conditions General Practitioners in Rwanda: A Selective Evaluation — Dr. Phillip J. Hsu, USA 6. Digital Competencies of Health Profession Educators at Ethiopian Higher Education Institutions — Dr. Equinet Misganaw Amare, Ethiopia

Conference Agenda

Day 2: March 25, 2025

Time	Session	Details
14:00 – 15:20	Breakout Session 4B Abstract Presentation Location: Room: MH 4	<p>Lead: Prof. Simeon Pierre Choukem, <i>Dean, University of Dschang Faculty of Medicine and Pharmaceutical Sciences</i></p> <p>Co-Lead: Prof. Gabriel O Ogun, <i>Dean, University of The Gambia</i></p> <ol style="list-style-type: none"> Transforming Healthcare for Equity — Dr. Karim Ssensamba Bridging Gaps: The Role of Partnerships in Advancing Medical Training and Education in Africa — Dr. Akanbi-Hakeem Hauwa Bolanle, Nigeria The Global Collaborative in the Liberal Arts: Institutional Partnerships and Medical Education — Dr. Elizabeth H. Bradley, USA <p>Questions and Comments Break</p> <ol style="list-style-type: none"> Making Mouth Top of Mind: Integrating Oral Health into Medical Education – Dr. Lillian Gordon, USA Collaborative Research Training for Medical Students (CRTMS): A University of Ghana Initiative — Jonathan Ayeyi Nuamah, Ghana Somalia's Medical Education and Regulation: A Review of the Health Regulatory Landscape — Mulki Mukhtar Hassan, Somalia
14:00 – 15:20	Breakout Session 4C Panel Discussion Topic: How much research skill is necessary in undergraduate medical education? Location: Room: MH 1+2	<p>Chair: Prof. Wakisa Mulwafu, <i>Executive Dean, School of Medicine, Kamuzu University of Health Sciences, Blantyre, Malawi</i></p> <p>Panelists:</p> <ol style="list-style-type: none"> Dr. Mwiti Makathimo, <i>Head external Affairs & strategic Partnerships, NOVARTIS</i> Prof. Pendo Mlay, <i>Dean, Kilimanjaro Christian Medical College</i> Prof. Andualem Deneke, <i>Chief Executive Director, College of Health Sciences, Addis Ababa University</i>

Conference Agenda

Day 2: March 25, 2025

Time	Session	Details
		<ol style="list-style-type: none"> Dr. Florent Rutagarama, <i>Dean, School of Medicine and Pharmacy, College of Medicine and Health Sciences, University of Rwanda</i> Prof. Gloria E. Ashuntantang, <i>Professor of Nephrology and Dean, Faculty of Health Sciences, The University of Bamenda, Cameroon</i>
15:20 – 16:30	Plenary Session VI Panel Discussion Topic: Bridging the Gap: Aligning Medical Education, Government Policies, and Funding for Sustainable Healthcare Workforce Development in Africa Location: Plenary room: MH 1 + 2	Lead: Prof. Phil Cotton Panelists: <ol style="list-style-type: none"> Dr. Menelas Nkeshimana, <i>Head of Department of Health Workforce Development, Ministry of Health, Rwanda</i> Dr. Jacqueline Kitulu, <i>President Elect, World Medical Association</i> Prof. Tade Akin Aina, <i>Senior Program Director, Higher Education and Research in Africa, International Program, Carnegie</i> Dr. Salma Abdi Mahmoud, <i>Dean, University of Zanzibar, Tanzania</i> Prof Joel Okullo, <i>President, Association of Medical Councils of Africa (AMCOA)</i>

Conference Agenda

Day 2: March 25, 2025

Time	Session	Details
16:30 – 17:30	Closing Ceremony Location: Plenary Room: MH 1 + 2	<ul style="list-style-type: none"> ● Inauguration of the Consortium of Medical Schools – Africa (CMS-A) in Africa: <ul style="list-style-type: none"> • Ways Forward for the Consortium (President of CMS-A) • Signing ceremony (Deans) ● Special Awards <ul style="list-style-type: none"> ➤ Best Abstract <ul style="list-style-type: none"> • 1st – Student • 1st – Non-student ➤ Best Poster <ul style="list-style-type: none"> • 1st – Student • 1st – Non-student ➤ Vote of Thanks <ul style="list-style-type: none"> • Dr. Joseph Rhatigan, Board Chair, UGHE • Prof Abebe Bekele, Chair, Conference Organizing Committee, Deputy Vice Chancellor, Academic and Research Affairs, Dean, School of Medicine, University of Global Health Equity ● Remarks: <ul style="list-style-type: none"> • Prof. Senait Fisseha, Vice President, Global Programs, The Susan Thompson Buffett Foundation ● Closing Remarks: <ul style="list-style-type: none"> • Dr. Yvan Butera, Hon. Minister of State, Ministry of Health, Rwanda

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Day 1 Poster Presentations

Abstract Title	Author(s) Information	Poster Code
Bridging the Telehealth Gap in Sub-Saharan Africa: Lessons from COVID-19 and Implications for Medical Education	Anayo Michael anayojamesmichael@gmail.com, College of Medicine, University of Ibadan, Ibadan, Nigeria	MOPE001
Perceptions and Challenges of Inaugural Cohort During the Transition from Preclinical to Clinical Training at the University of Global Health Equity in Rwanda	Prof. Daniel Seifu dseifu@ughe.org University of Global Health Equity, Rwanda	MOPE002
Navigating Consent: Understanding Knowledge, Attitudes, and Perceptions of Sexual Consent Among University Students in Malawi	Rudo Masendeke rudomasendeke@gmail.com Kamuzu University of Health Sciences	MOPE003
Equipping Medical Students as Frontline HIV Educators: An Implementation Science Study in Sub-Saharan Africa.	Vivian Nabisere Makerere University, Uganda	MOPE004
Medical student satisfaction and confidence in simulation-based learning in Rwanda - Pre and post-simulation survey research	Simeon Turatsinze School of Medicine, University of Rwanda, Kigali, Rwanda.	MOPE005
Perceptions, Attitudes, And Barriers Towards Implementation Of Virtual Reality In Health Profession Training Institutions In Uganda.	Nkangi Kenneth nkangikenneth@gmail.com Makerere University, College of Health Sciences, School of Medicine	MOPE006
In healthcare, does integrating modern technology improve patient outcomes and efficiency compared to traditional methods	Lewis Mambo Njeri lewis.njeri@scholar.aku.edu Aga Khan University- Nairobi	MOPE007
The Art Beyond the Stethoscope: How Medical Improvisation Tackles Healthcare Inequity in Africa	Bemnet Abiy bemnet.abiy@scholar.aku.edu, Aga Khan University	MOPE008
Medical Education in Africa: The Impact of Simulation, E-learning, and AI	Ivy Wanja Mwaura ivy.mwaura@scholar.aku.edu The Aga Khan University	MOPE009
Integrating Global Health in Medical Curricula	Mbihayimana Pamphyle Pamphylus@Gmail.Com University Of Rwanda	MOPE010

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Day 1 Poster Presentations

Abstract Title	Author(s) Information	Poster Code
Building a research culture among Nigeria medical students: the modus operandi of the College Research and Innovation Hub	Tobi Olajide tobiolajide2000@gmail.com College Research and Innovation Hub, Ibadan, Nigeria	MOPE011
Assessing Impact of Foundational Courses in Medical Curricula: Experiences from Aga Khan University Nairobi	Urvi Saboo urvi.saboo@scholar.aku.edu Aga Khan University Nairobi	MOPE012
Is the Flipped Classroom Truly Flipped? An opinion	Justin Ruhumuriza justin.ruhumuriza@student.ughe.org University of Global Health Equity, Rwanda	MOPE013
Evaluation of Post-Intensive Care Patient Rehabilitation and the Potential for mHealth Integration: A Multicentric Study	Wemeguela Yossa Karen Mayeva karenyossa84@gmail.com Faculty of Health Sciences, University of Buea	MOPE014
The Association Of Maternal Age With The Occurrence Of Term Low Birth Weight Amongst Neonates At Kamuzu Central Hospital, Lilongwe District.	Revathi Kalyana Sundaram revathisundaram2002@gmail.com, Kamuzu University of Health Sciences	MOPE015
Assessing a partnership-based model of surgical education in the Global South: A Mixed Methods Study of the University of Global Health Equity, Rwanda	Naol Belema Gemechu University of Global Health Equity, Rwanda	MOPE016
Schistosomiasis Endemicity in Gikonko and Kibingo Swampy Areas, Rwanda	TWAHIRWA Gervais gervaist34@gmail.com College of Medicine and Health Sciences, Department of Clinical Medicine and Community Health, University of Rwanda	MOPE017
Open Textbooks as Digital Public Goods for transforming Health Education	Glenda Cox glenda.cox@uct.ac.za University of Cape Town, South Africa	MOPE018

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Day 1 Poster Presentations

Abstract Title	Author(s) Information	Poster Code
Psychometric Soundness of Multiple-Choice Questions (MCQs) in Medical Residency Programs: Expert Judgement in a Cross-Sectional Observational Study	Shewatatek Gedamu mulatelias6@gmail.com; elias.mulat@ju.edu.et Jimma University, Institute of Health, Jimma Ethiopia	MOPE019
Impact of a Community-Based SRHR Education on Medical Students	Faith Anne Nyagichuhi annenyagichuhi27@gmail.com Kenyatta University, Kenya	MOPE020
Evaluation of Knowledge and Skills Retention in Basic Emergency Obstetrics and Newborn Care Among Skilled Birth Attendants in Western Kenya.	Dr. Doris Biwott dckibiwott@kabarak.ac.ke Department of nursing, School of Medicine and health sciences, Kabarak University	MOPE021
Knowledge, Attitude and practice towards safe abortion among health care providers in public health hospitals in Ruhango District, Rwanda	Ndayambaje Janvier njanvis@gmail.com University of Gitwe	MOPE022
Unveiling the mystery: anatomic variations of the palmaris longus muscle revealed through the anatomage table	Abebe Muche abemuche14@gmail.com Department of Human Anatomy, University of Global Health Equity, Kigali, Rwanda	MOPE023
Innovative Possibilities: A Scoping Review of Simulation for Undergraduate Surgical Education in Sub-Saharan Africa	Barnabas T. Alayande balayande@ughe.org Center for Equity in Global Surgery, University of Global Health Equity, Kigali, Rwanda	MOPE024
Growing remote psychiatric care and education in Canada: Parallels and opportunities between Canada and Rwanda.	John Haggarty jhaggarty@nosm.ca University of Global Health Equity, Rwanda	MOPE025
Bridging the gap between research, academia, and practice to provide doctoral level psychologists research opportunities.	Dr. Theresa Betancourt betancth@bc.edu Boston College Research Program on Children and Adversity	MOPE026

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Abstract Title	Author(s) Information	Poster Code
Impact of student onehealth innovative club on medical students career interests in public health specialities	Nsangou Paul Eric nsangoupauleric5@gmail.com <i>Université des montagnes</i>	MOPE027

Day 2 Poster Presentations

Abstract Title	Author(s) Information	Poster Code
Transformational Approach to Modern Medical Education Academic Partnerships: UGHE's approach to partnership-based surgical education—A document review	Naol Belema Gemechu <i>University of Global Health Equity, Rwanda</i>	TUPE001
Low-cost simulator for manual reduction of pediatric inguinal hernia	Phillip J. Hsu, MD <ul style="list-style-type: none"> <i>Section of Pediatric Surgery, Department of Surgery, University of Michigan, Ann Arbor, Michigan, United States</i> <i>Center for Equity in Global Surgery, University of Global Health Equity, Kigali, Rwanda</i> 	TUPE002
Assessing initial management of pediatric surgical conditions by general practitioners in Rwanda: a selective evaluation	Phillip J. Hsu, MD <ul style="list-style-type: none"> <i>Section of Pediatric Surgery, Department of Surgery, University of Michigan, Ann Arbor, Michigan, United States</i> <i>Center for Equity in Global Surgery, University of Global Health Equity, Kigali, Rwanda</i> 	TUPE003
Climate change, pandemics and other challenges in a global health course. An experience from Mexico	Gloria Araceli García Miranda gloria.garcia.264@iztacala.unam.mx <i>Faculty member at UNAM Campus Iztacala, Mexico</i>	TUPE004

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Day 2 Poster Presentations

Abstract Title	Author(s) Information	Poster Code
Partnering for Digital Tool Implementation to Advance Medical Education: The Better Evidence for Training Program	Julie Rosenberg julie@globalhealthdelivery.org The Global Health Delivery Project at Harvard	TUPE005
Perspectives of Artificial Intelligence among Undergraduate Medical Students in Addis Ababa, Ethiopia	Saba Habtu sabahabtub@gmail.com Addis Ababa University College of Health Sciences.	TUPE006
Harnessing Technology For Healthy Futures:Tubimenye Platform Transform Comprehensive Sexuality Education In Musanze District.	Mutarambirwa Renauvat, University of Rwanda	TUPE007
Impact Of The Anatomage Table On Anatomy Learning Among Medical Students At The University Of Rwanda	Victor Archibong victorarchibong3@gmail.com Department of Human anatomy, College of Medicine and Health Sciences, University of Rwanda.	TUPE008
Building Research Capacity in the Global South: Insights from a Scientific Writing Workshop	Pierrette Ngutete Mukundwa pmukundwa@ughe.org University of Global Health Equity, Rwanda	TUPE009
Interdisciplinary Collaboration and Cultural Adaptation: Advancing Aging Education in Rwanda	Luz M López luzlopez@bu.edu Boston University, Center for Innovation in Social Work and Health, USA	TUPE011
Concept Of Integrating One Health into Medical Curricula	Abdurrahman Jaafar abdurrahmanjumar@gmail.com Ahmadu Bello University, Zaria, Nigeria	TUPE012
Perception of Medical Students at Public Universities in Uganda on Their Education Environment: A Cross-Sectional Study	David Jolly Muganzi mdavidjolly@gmail.com Clarke International University	TUPE013

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Day 2 Poster Presentations

Abstract Title	Author(s) Information	Poster Code
Empowering Medical Students and Enhancing Healthcare Education through Integrated Oral Health Video Production	Matt Ames mattames76@gmail.com AURAK	TUPE014
Enhancing Assessment Quality: Post-Exam Analysis of One-Best Answer MCQs in Medical Education at UGHE	Biniam Ewnte bewnte@ughe.org University of Global Health Equity, Rwanda	TUPE015
Reviewing Leadership In Medical Education: Enhancing Collaboration And Partnerships In Africa.	Shu'aibu Ahmadu Delmi Delmiahmedshuaibu@Gmail.Com Ahmadu Bello University, Zaria	TUPE016
Envisioning a socially accountable doctor: reflections of final year students	Lionel Green-Thompson lionel.green-thompson@uct.ac.za Faculty of Health Sciences, University of Cape Town	TUPE017
What Role Can Mentorship and Communities of Practice Play in Fostering Innovation in Medical Education in Africa?	Ines Perić inesperic@rcsi.com Institute of Global Surgery, Royal College of Surgeons in Ireland	TUPE018
Exploring Students' Perceptions Regarding the Clinical Teaching and Learning Environment at King Faisal Hospital Rwanda	Belise S. Uwurukundo belise.uwurukundo@kfhkigali.com King Faisal Hospital Rwanda, Kigali, Rwanda	TUPE019
Oral Health in Medical Education: Evaluation of a four-week module at the University of Global Health Equity, Rwanda	Kaitlin Cardenas BS Harvard School of Dental Medicine (DMD candidate 2025)	TUPE020
Advancing Perinatal Care in Rural Rwanda through Mobile Simulation Carts: A Scalable Approach to In-Situ Training	Ornella Masimbi omasimbi@ughe.org University of Global Health Equity, Rwanda	TUPE021
Collaborating to Strengthen Perinatal Medical Education in Africa Through Partnerships and Evidence-Based Training	Kerry McCulloch kerry@kidscareeverywhere.org KidsCareEverywhere, USA	TUPE022

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Day 2 Poster Presentations

Abstract Title	Author(s) Information	Poster Code
Leadership Training for African Global Health Leaders: A Step Towards Advancing Health Equity	Ange Gloria Umuhoza aumuhoza@ughe.org University of Global Health Equity, Rwanda	TUPE023
Influence of Social Media on Medical Students' Well-being and Decisions-making: Balancing Act for Advancing Education	Umugwaneza Bora Jessyca jumugwanezabora@gmail.com University of Rwanda	TUPE024
Strengthening Psychiatry Education in Rwanda through Collaborative Partnerships: The UGHE Psychiatry Clerkship Model	Rachel Isaacs risaacs@pih.org Partners In Health, Rwanda	TUPE025
Safety and Efficacy of Eslicarbazepine Acetate in Children diagnosed with a Focal Seizure Disorder: A Systematic Review and Meta-Analysis	Aymar Akilimali Department of research, Medical Research Circle (MedReC), Goma, DR Congo	TUPE026
Implementation of Non-Technical Skills Simulation Curriculum at the University of Global Health Equity	Rebecca Gerrity rgerrity@ughe.org <ul style="list-style-type: none"> University of Washington, USA University of Global Health Equity, Rwanda 	TUPE027
Assessment of a Mixed Methods Approach to Medical Student Education at UGHE, Rwanda.	Jonathan Abaho jabaho@ughe.org University of Global Health Equity, Rwanda	TUPE028

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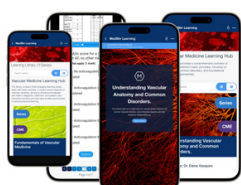
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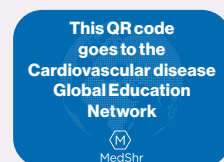
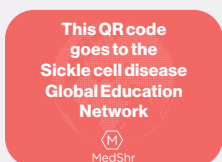


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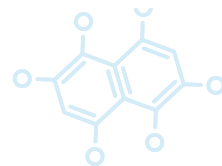
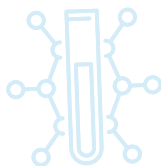
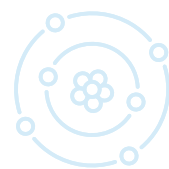
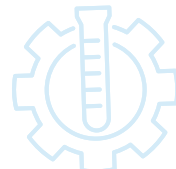
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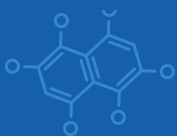


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